



HELP SAVE THE FUTURE OF CREATIVITY IN SCHOOLS

The Exuberant Trust supports the Bacc for the Future campaign

The Department for Education have announced plans to make a New English Baccalaureate (EBacc) a headline league table For schools and give it a bigger role in Ofsted inspections.

The Government expect at least 90% of pupils to take it. This would make it all but compulsory for many students.

The EBacc requires pupils to study a minimum of seven GCSEs, but includes no creative subjects; it risks forcing art, dance, design, drama and music and other creative subjects out of schools.

We need your help to save creativity in schools:

About the Campaign

Bacc for the Future is a campaign to save creative subjects in secondary schools across England. It is supported by more than 200 creative businesses, education bodies, and organisations as well as more than 100,000 individuals. Founded by the Incorporated Society of Musicians (ISM), the UK's professional body for musicians, it successfully fought against the original arts-excluding EBacc in 2013. Since 2015, it has been fighting against the new EBacc with the aim of saving creative subjects in secondary schools across England.

What is EBacc?

The English Baccalaureate (EBacc) is a headline accountability measure for schools in England which has a major impact on what pupils study. It measures the achievement of pupils gaining GCSE qualifications in English, Maths, History or Geography, the Sciences and a Language. The government proposes that 75% of pupils will study the EBacc by 2020 and 90% by 2025.

Why is EBacc a cause for concern?

Put simply: **the EBacc excludes creative subjects.** The EBacc **does not measure achievement in creative, artistic and technical subjects (e.g. Music, Drama and Design & Technology).** In turn, this will make it much less likely that pupils will study these subjects later on, or participate in related extra-curricular activities. The EBacc threatens the skills pipeline for creative industries in the UK, with severe consequences for their ability to recruit future talent.

What can you do about it?

- Use the [template letter](#) to write to your MP and make sure they know about the damage being caused by the EBacc.
- Read the [advocacy pack](#) and share it with friends who are worried about the impact of the EBacc on our schools.
- Tell your friends about the campaign on social media, using the hashtag [#baccforthefuture](#).
- Spread the work using the campaign resources available [here](#).

JOIN THE CAMPAIGN

www.baccforthefuture.com



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